



COURSE OUTLINE: BSCN3094 - NURS PRAXIS CARE VI

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Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3094: NURSING PRAXIS PROFESSIONAL CARING VI
Program Number: Name	
Department:	BSCN - NURSING
Academic Year:	2022-2023
Course Description:	This course focuses on health promotion and health protection within the context of diverse aggregates. Opportunities are provided to further explore health and healing in relation to health-care delivery. Learners are required to integrate new and prior learning.
Total Credits:	4
Hours/Week:	3
Total Hours:	210
Prerequisites:	BSCN3056, BSCN3084, BSCN3206, BSCN3406
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS3094
This course is a pre-requisite for:	BSCN4057, BSCN4084, BSCN4156, BSCN4206, BSCN4416
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	<p>Passing Grade: 60%, C</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>



Other Course Evaluation & Assessment Requirements:

Refer to syllabus for due dates, detailed description of evaluation strategies as well as clinical requirements. Students MUST submit all assignments in order to fulfil requirements for BSCN3094.

Failure to achieve a grade of 60% in the class component or satisfactory in both clinical areas and lab practice hours constitutes a failure in BSCN3094. The philosophical beliefs surrounding praxis preclude students from repeating parts of Nursing Praxis and Professional Caring courses. Therefore, a failure in ANY component will require that the student repeat ALL areas of the course. There are no exceptions to this policy.

Books and Required Resources:

Community Health Nursing in Canada by Stanhope, M
Publisher: Elsevier Edition: 4th
ISBN: 9780323693950

Ends in View and Processes:

Ends in View	Process
<p>1. Engage in activities that contribute to life-long learning in support of contemporary evidence-informed nursing practice.</p> <p>2. Demonstrate professionalism, accountability, accept responsibility, and seek assistance as necessary for decisions and actions within actual and simulated acute care clinical and non-acute/community settings aligned with the legislated scope of practice.</p> <p>3. Demonstrate a professional presence, and confidence, honesty, integrity, and respect in all interactions (oral, written, and virtual).</p> <p>4. Articulate an evidence informed understanding of concepts: individual, population, and global health, and related health challenges from a nursing perspective within intra-professional, inter-professional and multi-sectoral contexts.</p> <p>5. Appraise evolving praxis to support continued</p>	<p>The course content provides the theory and concepts basic to community health nursing. Each student is expected to be actively engaged in this course to promote the application of the concepts of community as client. Case studies, group work, class discussions will be utilized to facilitate this learning. Each student is expected to participate in class discussions and provide feedback on their learning needs. Each student is expected to share their clinical experiences as related to community health nursing and the determinants of health. Learners will integrate new and prior learning. The role of the course professor is to direct learning through the facilitation of class discussion and learning activities, the presentation of</p>



	<p>professional development by integrating foundational nursing science, and health sciences including: anatomy, physiology, pathophysiology, psychopathology, and pharmacology, to develop unique learning plans.</p> <p>6i. Apply multiple frameworks (e.g., nursing process, clinical judgment, intra-professional, inter-professional practice, Canadian Community Health Nursing Standards of Practice, determinants of health, healthy public policy, risk/harm reduction, cultural competence/safety/social justice, Population Health Promotion) to promote, protect, and preserve the health of clients in diverse settings.</p> <p>6ii. Appraise factors that contribute to a culture of safety through critique of policies, procedures, evidence, and sound clinical judgments.</p>	<p>course material and the provision of feedback on assignments.</p> <p>Students are also expected to use email and D2L to enhance their learning. D2L is used to post information, submission of assignments, and communication. All student emails to the course professor, faculty advisor or clinical teacher are to be sent from the student college email address or on the course D2L site.</p>
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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignment	30%
Clinical	0%
Final Exam	45%
Lab	0%
Midterm Exam	25%

Date: December 9, 2022

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.